College in High School (CHS) establishes partnerships with high school teachers, with the understanding that the teacher’s school can provide evidence of established best practices in the field of education. Public and private schools with teachers interested in CHS approval are expected to be in compliance with state laws and to exhibit evidence of academic quality. Academic quality may be demonstrated through teacher certification or school accreditation. Schools not meeting these standards can provide evidence of quality to be considered by a committee.

In addition, schools are expected to comply with the University’s policies and procedures surrounding student discrimination:

   The University of Pittsburgh, as an educational institution and as an employer, values equality of opportunity, human dignity, and racial/ethnic and cultural diversity. Accordingly, the University prohibits and will not engage in discrimination or harassment on the basis of race, color, religion, national origin, ancestry, sex, age, marital status, familial status, sexual orientation, gender identity and expression, genetic information, disability, or status as a veteran.