

Kenneth P. Dietrich School of Arts and Sciences
College in High School

2022-2023
First Year Chinese 1
CHIN 0001--5 Credits

Description: High school students will take this course as their fourth-year Chinese course, with the understanding that they have completed three years of high school Chinese.

Prerequisite: Three years of high school Chinese, and the high school will determine who is eligible to take this course.

Grading: The grade is determined by the student's active participation and performance in class, completion of homework assignments, tests, presentations/projects, and a final oral and written examination.

Textbook: The required text and materials for this course are the Textbook, Workbook, and Character Workbook of the 4th Edition of *Integrated Chinese Volume 1* by Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Liangyan Ge, Yaohua Shi

Additional Information: Instructors must cover Lesson 1 to Lesson 9 in the textbook, workbook, and character workbook to meet the requirements for Pitt's CHIN 0001 course.

Course Goals: This course aims at achieving both linguistic accuracy and discourse (conversational) competence in the Chinese language. You will be trained in the four language skills: listening, speaking, reading, and writing. We stress vocabulary building, sentence patterns, and skills that will enable you to talk about simple topics of daily life, and to read and write short passages. Chinese pronunciation and tones will be emphasized throughout the course. You will also be introduced to elements of the Chinese culture as it pertains to the language that native speakers use in communicative settings.

Approach: Our approach requires that you memorize and internalize the linguistic rules. Dialogues in the textbook are the essential content for each lesson, and you should be able to recite them fluently. Only through such memorization will the sentence patterns come handy to you when you need them to express ideas. You also need to be committed to memorizing the vocabulary that is introduced in each text. To maximize your exposure to Chinese and opportunities to use the language, your instructor and you should speak only Chinese in class unless using English is absolutely necessary on certain occasions.

Evaluation:

Classroom Work + In-class Participation	10%
Homework	10%
Presentations/Projects	15%
Unit Tests	20%
Quizzes	15%
Final exam (oral 15% + written 15%)	30%

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Grading Scale:

98 ~ 100 A+	88 ~ 90 B+	78 ~ 80 C+	68 ~ 70 D+
93 ~ 97 A	83 ~ 87 B	73 ~ 77 C	63 ~ 67 D
90 ~ 92 A-	80 ~ 82 B-	70 ~ 72 C-	60 ~ 62 D-

Classroom Work and In-Class Participation: You will learn more details about the grading criteria for this from your instructor. Generally, you are graded on the work and assignments you do in class, your attendance/punctuality, preparedness for class, willingness to participate, and effort to speak only Chinese in class.

Homework: There will be workbook assignments for every lesson.

Presentations/Projects: There will be 3 presentations/projects, and your instructor will notify you of the topics. You are expected to utilize recently learned vocabulary and grammar patterns in the presentations/topics.

Unit Tests: There will be one test for each lesson. Each test consists of a speaking portion and a written portion.

Quizzes: Quizzes are administered regularly for every lesson to assess your understanding and production of new vocabulary and grammar structures.

Final Exam: The oral exam is an oral proficiency interview with Ms. Wanching Hsieh in the Chinese program at Pitt. The topics for the oral interview are what you have learned throughout the term. The written exam covers what you have learned in this course, with a major focus on Lesson 7-9.

Other Information:

Plagiarism is a serious ethical matter, and an infraction of University policy. Examples of plagiarism include, but are not limited to:

1. Use of human or online translators (i.e., Google Translate)
2. Unauthorized editorial help (asking a friend for help)
3. Unattributed use of an author's ideas (theft of intellectual property)
4. Unattributed use of an author's words (lack of proper citation)

Major, Minor or Certificate in Chinese at the University of Pittsburgh: Please contact Dr. Stephen Luft in the East Asian Languages and Literatures Department to discuss declaring Chinese as a course of study. Chinese 0001 counts toward a Chinese major, minor, or certificate.

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Academic Integrity: All College in High School teachers, students, and their parents/guardians are required to review and be familiar with the University of Pittsburgh's Academic Integrity Policy located online at <https://www.as.pitt.edu/faculty/policies-and-procedures/academic-integrity-code>.

Grades: Grade criteria in the high school course may differ slightly from University of Pittsburgh standards. A CHS student could receive two course grades: one for high school and one for the University transcript. In most cases the grades are the same. These grading standards are explained at the beginning of each course.

Transfer Credit: University of Pittsburgh grades earned in CHS courses appear on an official University of Pittsburgh transcript, and the course credits are likely to be eligible for transfer to other colleges and universities. Students are encouraged to contact potential colleges and universities in advance to ensure their CHS credits would be accepted. If students decide to attend any University of Pittsburgh campuses, the University of Pittsburgh grade earned in the course will count toward the student grade point average at the University. At the University of Pittsburgh, the CHS course supersedes any equivalent AP credit.

Drops and Withdrawals: Students should monitor progress in a course. CHS teacher can obtain a Course Drop/Withdrawal Request form from the CHS office or Aspire. The form must be completed by the student, teacher and parent/guardian and returned to teacher by deadlines listed. Dropping and withdrawing from the CHS course has no effect on enrollment in the high school credits for the course.