

Kenneth P. Dietrich School of Arts and Sciences
College in High School

2022-2023
Intermediate German 2
GER 0202--3 Credits

Description: This course is Intermediate German 2. High school students will take this course as their fifth-year German course, with the understanding that they have completed three years of high school German.

Prerequisite: Four years of high school German, equivalent to Intermediate German 1 (GER 0201), successful completion of GER 0201, or an equivalent score on the placement exam. The school will determine who is eligible to take this advanced course.

Grading: The student grade is determined by the student's active participation in class activities, completion of homework assignments, tests, compositions, an oral exam, a group project, and a comprehensive written final examination.

Textbook: Dengler/Rusch/Schmitz/Sieber: *Netzwerk: Deutsch als Fremdsprache. Kurs- und Arbeitsbuch B1*. Langenscheidt/Klett, ISBN 978-3-12-605003-6 and 978-3-12-605004-3 (two books: textbook and workbook). If you already own volume *B1.1*, you will only need volume *B1.2* (ISBN 978-3-12-605005-0). We will cover chapters 7-12 (B1) in this semester.

IN ADDITION, the easy reader edition of Thomas Brussig: *Am kürzeren Ende der Sonnenallee* (Easy Reader; ISBN 978-87-23-50541-5) or Otfried Preußler: *Krabat* (Klett Easy Reader: ISBN 978-3-12-675759-1) will be required. (Alternative textbooks and a different reader will be considered on a case by case basis by the Pitt faculty liaison.)

Note: Courses will transition to a new textbook over the next two years, and teachers should transition from *Netzwerk* to *Impuls Deutsch 2* when possible. We recommend the Blended Bundle.

Nicole Coleman, Damon Rarick, Niko Tracksdorf, Friedemann Weidauer

Impuls Deutsch 2: Textbook Series for College/Adult Learners

(Blended Bundle - Print Course Book + Online Workbook Code ISBN 978-3-12-605307-5)

Course Purpose and Goals:

In this course, students continue to develop their German language skills by engaging with a variety of cultural topics and themes in the German-speaking countries, from the role of the EU to life in the GDR. Building on the grammar they have learnt in previous semesters and expanding their vocabulary, students grow their reading, speaking, writing and listening skills. The course emphasizes meaningful, contextualized communication and comprehension, and it is held in German. At the end of German 0202, students should be at the B1-level according to the CEFR (Common European Framework of Reference).

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Learning Objectives:

Upon successful completion of German 0202, you should be able to demonstrate the following skills:

- Read and identify main ideas, purpose, and supporting details of edited and unedited printed texts that have a clear underlying structure, contain high-frequency vocabulary and structures, and deal with everyday experiences of a personal and/or social nature and/or real-world topics of general interest.
- Listen and identify main facts and some supporting details of short conventional narrative and descriptive spoken texts (e.g., in the form of audio recordings) that have a clear underlying structure, contain high-frequency vocabulary and structures, and deal with familiar or everyday topics.
- Write reasonably coherent and grammatically appropriate prose texts on familiar topics, narrating and describing in major time frames and demonstrating awareness of the purpose of the text (e.g. emails, blog posts, online forum entries, summaries, compositions, and simple stories).
- Participate in conversations on topics related to school, home, and leisure activities, as well as some topics related to employment, current events, and matters of general interest.
- Research and give a short oral presentation on a topic related to the history and/or the cultures of the German-speaking world.
- Express awareness of cultural differences (including those within the German-speaking world), and of your own culturally shaped perspective on situations, events and issues.

GRADES will be based on:

10% Classroom Work
 15% Homework
 10% Essays
 15% Presentation/Project
 10% Oral Exam
 30% Written In-Class Assessment in the Form of
 Quizzes, and Tests and/or Midterm
 10% Final Exam

GRADING SCALE:

100-98	A+
97-93	A
92-90	A-
89-88	B+
87-83	B
82-80	B-
79-78	C+
77-73	C
72-70	C-
69-68	D+
67-63	D
62-60	D-
0-59	F

Classroom Work: Your instructor will give you more detail as to her/his particular parameters for assessing this. Generally, this grade will depend on your preparation for class, your willingness to participate in all activities, and your efforts to speak only German in class.

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Homework: The number of assignments will vary by instructor, but you should expect daily written homework and reading assignments.

Quizzes: Given regularly throughout the year. Dates and topics will vary by instructor.

Presentation/Project: Each student will give a short presentation at some point in the course of the year. The topic will be determined in conversation with the instructor. Alternatively, the instructor can assign students to work on a group project.

Oral Exam: Oral exams consist of holding a 5-8-minute conversation about a variety of pre-determined topics with both your instructor and a classmate.

Essays: Each essay will be around 250 words long and themes may vary by instructor. Each student is required to write each essay twice. Your instructor will give you feedback on the first version, and you will revise your essay, fixing your mistakes and taking any other comments into account.

Midterm and Final Exam: Both midterm and final exam include a section on grammar, on reading comprehension, and a writing assignment. The final is cumulative with an emphasis on the material covered towards the end of the year. (Note: The midterm exam can also be replaced by several tests.)

Other Information:

Academic Integrity: In accordance with the Academic Integrity Guidelines of the School of Arts and Sciences, any student who is caught giving or receiving assistance on an exam, assignment will receive an F on that exam or assignment, and the incident will be reported to the German Department Chair and the SAS Dean's Office. A second occurrence will be referred to the SAS Dean's Office and may result in an F for the course. Incidences of plagiarism will be treated in the same manner.

Plagiarism is a serious ethical matter and an infraction of University Policy. Students should familiarize themselves with both the University Policy on Academic Integrity (available at <https://www.as.pitt.edu/faculty/policies-and-procedures/academic-integrity-code>) and the Department of German Plagiarism Policy.

Examples of plagiarism include, but are not limited to:

1. Use of human or online translators (i.e. Google Translate)
2. Unauthorized editorial help (asking a friend in an upper level course for help)
3. Unattributed use of an author's ideas (theft of intellectual property)
4. Unattributed use of an author's words (lack of proper citation)

Major, Minor, or Certificate in German at the University of Pittsburgh: Please contact Dr. Viktoria Harms in the German Department to discuss declaring German as a course of study. German 0202 is a good starting point for a language major, minor, or certificate.

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Academic Integrity: All College in High School teachers, students, and their parents/guardians are required to review and be familiar with the University of Pittsburgh's Academic Integrity Policy located online at <https://www.as.pitt.edu/faculty/policies-and-procedures/academic-integrity-code>.

Grades: Grade criteria in the high school course may differ slightly from University of Pittsburgh standards. A CHS student could receive two course grades: one for high school and one for the University transcript. In most cases the grades are the same. These grading standards are explained at the beginning of each course.

Transfer Credit: University of Pittsburgh grades earned in CHS courses appear on an official University of Pittsburgh transcript, and the course credits are likely to be eligible for transfer to other colleges and universities. Students are encouraged to contact potential colleges and universities in advance to ensure their CHS credits would be accepted. If students decide to attend any University of Pittsburgh campuses, the University of Pittsburgh grade earned in the course will count toward the student grade point average at the University. At the University of Pittsburgh, the CHS course supersedes any equivalent AP credit.

Drops and Withdrawals: Students should monitor progress in a course. CHS teacher can obtain a Course Drop/Withdrawal Request form from the CHS office or Aspire. The form must be completed by the student, teacher and parent/guardian and returned to teacher by deadlines listed. Dropping and withdrawing from the CHS course has no effect on enrollment in the high school credits for the course.