



Intermediate German 1
GER 0201
3 Credits

Description: This course is Intermediate German 1. High school students will take this course as their fourth-year German course, with the understanding that they have completed three years of high school German.

Prerequisite: Three years of high school German, equivalent to Elementary German 2 (GER 0002) or Beginning German 3 (GER 0103), or an equivalent score on the placement exam. The school will determine who is eligible to take this advanced course.

Grading: The student grade is determined by the student's active participation in class activities, completion of homework assignments, tests, compositions, an oral exam, a group project, and a comprehensive written final examination.

Textbook: The required text and materials for this course are EITHER Dengler, e.a. *Netzwerk. Deutsch als Fremdsprache. B1.1* (which combines Kursbuch and Arbeitsbuch in one volume); OR *Netzwerk. Deutsch als Fremdsprache. B1. Kursbuch and Arbeitsbuch* (i.e. two volumes; the latter version is advised, if students continue with Intermediate German 2, which uses the same books). IN ADDITION, the Easy Reader *Die weiße Rose* by Inge Scholl (Easy Reader; ISBN: 9788723901552) will be required. (Alternative textbooks have to be approved by Dr. Viktoria Harms, CHS advisor for German.)

Course Purpose and Goals:

In this course, students continue to develop their German language skills by engaging with a variety of cultural topics and themes in the German-speaking countries, from the German reunification to the story of the Weiße Rose, a resistance group during the Third Reich. Building on the grammar they have learnt in previous semesters and expanding their vocabulary, students grow their reading, speaking, writing and listening skills. The course emphasizes meaningful, contextualized communication and comprehension, and it is held in German. Students are working towards the B1-level according to the CEFR (Common European Framework of Reference).

Learning Outcomes:

Upon successful completion of German 0201, you should be able to demonstrate the following skills:

1. Identify main ideas and the most important supporting details of a variety of edited and unedited texts of varied length (e.g., general descriptions, interviews, a short story, letters and journal entries, biographical information in dictionaries and encyclopedias, etc.) and be able to locate specific information in such texts.



2. Compose reasonably coherent and grammatically appropriate prose texts (e.g., letters, notes, summaries, and descriptions) related to everyday topics, experiences, and class readings.
3. Identify the main ideas of spoken German in general informational texts, as well as conversations and discussions related to everyday topics, experiences, and class readings.
4. Demonstrate a basic knowledge of the culture and geography of the German-speaking countries, e.g. describe the history and characteristics of a number of German, Swiss and Austrian cities in the context of their countries' culture and history and identify a number of important social and political issues in contemporary German-speaking countries.
5. Express awareness of cultural differences and of their own culturally shaped perspective on situations, events and issues.

GRADES will be based on:

- 10% Classroom Work
- 10% Homework
- 10% Essays
- 10% Presentation/Project
- 10% Oral Exam
- 15% Quizzes
(lowest quiz grade will be dropped)
- 15% Midterm
- 20% Final Exam

GRADING SCALE:

100-98	A+
97-93	A
92-90	A-
89-88	B+
87-83	B
82-80	B-
79-78	C+
77-73	C
72-70	C-
69-68	D+
67-63	D
62-60	D-
0-59	F

Classroom Work: Your instructor will give you more detail as to her/his particular parameters for assessing this. Generally, this grade will depend on your preparation for class, your willingness to participate in all activities, and your efforts to speak only German in class.

Homework: The number of assignments will vary by instructor, but you should expect daily written homework and reading assignments.

Quizzes: Given regularly throughout the year. Dates and topics will vary by instructor.

Presentation/Project: Each student will give a short presentation at some point in the course of the year. The topic will be determined in conversation with the instructor. Alternatively, the instructor can assign students to work on a group project.

Oral Exam: Oral exams consist of holding a 5-8-minute conversation about a variety of pre-determined topics with both your instructor and a classmate.



Essays: Each essay will be around 200 words long and themes may vary by instructor. Each student is required to write each essay twice. The first version is worth 60% and should be the result of your very best effort. Your instructor will then give you feedback on this, and you will revise your essay, fixing your mistakes and taking any other comments into account. This second version will be worth 40%, and this grade will be based in large part on the extent to which you have incorporated the feedback you received. Each essay must be handed in as a hard copy and typed double-spaced. Any draft without double-spacing will receive an automatic 5% reduction in the grade of that draft. No digital copies will be accepted except by special arrangement with your instructor.

Midterm and Final Exam: Both midterm and final exam include a section on grammar, on reading comprehension, and a writing assignment. The final is cumulative with an emphasis on the material covered towards the end of the year.

Other Information:

Academic Integrity: In accordance with the Academic Integrity Guidelines of the School of Arts and Sciences, any student who is caught giving or receiving assistance on an exam, assignment will receive an F on that exam or assignment, and the incident will be reported to the German Department Chair and the CAS Dean's Office. A second occurrence will be referred to the CAS Dean's Office and may result in an F for the course and expulsion. Incidences of plagiarism will be treated in the same manner.

Plagiarism is a serious ethical matter and an infraction of University Policy. Students should familiarize themselves with both the University Policy on Academic Integrity (available at www.as.pitt.edu/fac/policies/academic-integrity) and the Department of German Plagiarism Policy.

Examples of plagiarism include, but are not limited to:

1. Use of human or online translators (i.e. Google Translate)
2. Unauthorized editorial help (asking a friend in an upper level course for help)
3. Unattributed use of an author's ideas (theft of intellectual property)
4. Unattributed use of an author's words (lack of proper citation)

Major, Minor or Certificate in German at the University of Pittsburgh: Please contact Dr. Viktoria Harms in the German Department to discuss declaring German as a course of study. German 0201 is a good starting point for a language major, minor, or certificate.



Academic Integrity: All College in High School teachers, students, and their parents/guardians are required to review and be familiar with the University of Pittsburgh's Academic Integrity Policy located online at www.as.pitt.edu/fac/policies/academic-integrity.

Grades: Grade criteria in the high school course may differ slightly from University of Pittsburgh standards. A CHS student could receive two course grades: one for high school and one for the University transcript. In most cases the grades are the same. These grading standards are explained at the beginning of each course.

Transfer Credit: University of Pittsburgh grades earned in CHS courses appear on an official University of Pittsburgh transcript, and the course credits are likely to be eligible for transfer to other colleges and universities. Students are encouraged to contact potential colleges and universities in advance to ensure their CHS credits would be accepted. If students decide to attend any University of Pittsburgh campuses, the University of Pittsburgh grade earned in the course will count toward the student grade point average at the University. At the University of Pittsburgh, the CHS course supersedes any equivalent AP credit.

Drops and Withdrawals: Students should monitor progress in a course. CHS teacher can obtain a Course Drop/Withdrawal Request form from the CHS office or Aspire. The form must be completed by the student, teacher and parent/guardian and returned to teacher by deadlines listed. Dropping and withdrawing from the CHS course has no effect on enrollment in the high school credits for the course.