



***Intermediate College Spanish 2***  
***SPAN 0104***  
***3 Credits***

**Description:** This course is Intermediate College Spanish 2. High School students will take this course as their standard fifth-year Spanish course.

**Prerequisite:** The school will determine who is eligible to take this advanced course.

**Grading:** The grade is determined by the student's performance on homework, participation and classwork, oral exams, compositions, and exams.

**Textbook:** The required text and materials for this course are (a) Blanco, J. *Enfoques: Curso intermedio de lengua española*. 4<sup>th</sup> ed. Boston: Vista Higher Learning, 2016 and (b) *Enfoques* Workbook and Lab manual (printed or online version).

**Additional information:** Instructor must cover chapters 7-12 in the *Enfoques* to meet the requirements for Pitt's SPAN 0004 course.

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**Course Description and Goals**

Spanish 0004, Intermediate Spanish, is the fourth semester of the Spanish Language Program in the Department of Hispanic Languages and Literatures. It is designed to develop communicative proficiency. This course builds and expands the language skills acquired in the first three semesters of Spanish. It combines content-based language instruction with an interactive task-based approach and focuses in all relevant language skills: listening, speaking, reading, and writing. Culture is integrated in all aspects of the program. Each chapter will focus around a topic, and vocabulary, grammar, and culture presentation and practice will be linked to the theme chapter.

Because you might have limited opportunities to speak or hear Spanish, classroom time is devoted to developing your competence in these two areas. Therefore, your instructor will speak only in Spanish to you during the class, and you will be expected to do the same with your instructor and classmates. Strategies for listening comprehension and developing speaking skills will be taught in class.

**Learning Outcomes:**

1. Students who will enter Spanish 0004 are able to handle a substantial number of communicative tasks most of the time. They will have developed some ability to narrate and describe in all major frames using connecting discourse of paragraph length. They will have learned to sustain successfully social situation requiring a basic exchange of information related to their work, school, recreation, particular interests and areas of competence. During the course of the semester, they will improve the four skills (reading, writing, speaking, and listening) through reading activities, composition assignments, and short films. Students will discuss cultural topics specific to the entire Spanish-speaking world.



- 2. By the end of the semester, students in Spanish 0004 will have developed the ability to create with the language when talking about familiar topics related to everyday life. They will be able to recombine learned material to express personal meaning. They will have solidified their ability to produce sentence-level language ranging from discrete sentences to strings of sentences, most of the time using different time frames. Students will expand their knowledge of cultures of the Spanish-speaking world and its people.

**Your role:** Much of the responsibility for learning a language falls on you, the student. To derive the utmost benefit from this class, daily attendance is essential. We invite you to take advantage of the possibility of practicing the language in class. You are expected to come to class well prepared and ready to participate. This means to study before each class and to hand in on time any assignment that your instructor might require you to complete.

**\*\*\*This course is taught entirely in Spanish \*\*\***

**Assessment Components:** Testing procedures will be representative of the type of instruction, content and practice offered in this course. The assessment components for this course are:

<b>Participation and classwork</b>	<b>10%</b>
<b>Homework</b>	<b>10%</b>
<b>Compositions (4)</b>	<b>20%</b>
<b>Oral Exam (2)</b>	<b>15%</b>
<b>Written Exams (2)</b>	<b>20%</b>
<b>Quizzes</b>	<b>10%</b>
<b>Final Exam</b>	<b>15%</b>

**Participation and classwork (10%):** This course requires active classroom participation as well as out-of-class preparation. Your instructor will keep track of your participation and assign a grade three (3) times during the course. You will be informed on how to improve your participation and of your progress.

**Homework (10%):** Throughout the course, there will be daily homework assigned by your instructor. Homework is a great opportunity to prepare for class and to reinforce the learning of the content studied in class. It also helps you to monitor your own progress in learning Spanish.

**Speaking Tests (10%):** There will be two speaking tests during the semester with your instructor.

**Compositions (20%):** You will write four (4) compositions of 125-150 words each. For each of those compositions you will write two drafts. In the first draft, your instructor will make comments and suggestions to improve the content, language, and organization of your composition. The second draft focuses on the process of rewriting and correcting the previous draft by following the feedback provided by your instructor in the first draft. The topic of each composition will reflect the topics, the vocabulary, and the grammar covered in this class until the day of the composition. Your instructor will provide you with the topics.



**Oral Exams (15%):** There will be two oral exams: an interview/role-play and an oral group presentation.

1. Oral exam 1: Interview/role-play:

You will take the oral exam together with a partner and it will last around 5 minutes. During the exam, your instructor will first ask each of you a number of individual questions, and then he or she will ask you to complete a role-play situation with your partner. Each student will be graded individually.

You will not be allowed to use any books or notes during the exam. Please speak with your instructor before the day of the exam for further clarification, if needed. To prepare for the oral exam, you will be given in advance a list of possible interview questions and role-play situations.

2. Oral exam 2: Oral presentation:

In groups of three or four students, you will give an oral presentation in Spanish in class. The presentation will have an emphasis on cultural topic. Your instructor will provide you with specific instructions regarding topics and possible formats for the presentation. Each student will be graded individually.

**Written Exams (20%):** There will be two written exams during the course of this semester. Each exam will cover material from the textbook, the homework, class activities, and discussions. Each exam will also include a reading portion, a listening portion, and a written composition of 125-150 words.

**Quizzes (10%):** There will be short quizzes to evaluate your comprehension of the assigned readings, vocabulary, grammar, and videos/films

**Final exam (15%):** The final is cumulative. This exam will cover material from the textbook, the homework, and class activities and discussion, and it will also include a reading portion, a listening portion, and a written composition of 125-150 words.

**Grading scale:**

A+ 98%	B+ 87%	C+ 77%	D+ 67%
A 93%	B 83%	C 73%	D 63%
A- 90%	B- 80%	C- 70%	D- 60%

**\*\*\*Attention:** Pre-requisite to register in Spanish 0004: High school placement evaluation, or a grade of "C" or better in Spanish 0003\*\*\*

**Academic Integrity Policy on Cheating and Plagiarism:** Cheating/plagiarism will not be tolerated. They are a serious ethical matter and an infraction of University Policy. Student should familiarize themselves with the University Policy on Academic Integrity (available at [www.as.pitt.edu/fac/policies/academic-integrity](http://www.as.pitt.edu/fac/policies/academic-integrity)).



Examples of plagiarism include, but are not limited to:

- Use of human or online translators (e.g., Google Translate)
- Unauthorized editorial help (asking a friend in an upper level course for help, or a native speaker)
- Unattributed use of an author's idea (theft of intellectual property)
- Unattributed use of an author's words (lack of proper citation)

Sanctions for first-time violations typically result in an "F" or zero for the assignment. Second violations may result in an "F" for the course.

**Academic Integrity:** All College in High School teachers, students, and their parents/guardians are required to review and be familiar with the University of Pittsburgh's Academic Integrity Policy located online at [www.as.pitt.edu/fac/policies/academic-integrity](http://www.as.pitt.edu/fac/policies/academic-integrity).

**Grades:** Grade criteria in the high school course may differ slightly from University of Pittsburgh standards. A CHS student could receive two course grades: one for high school and one for the University transcript. In most cases the grades are the same. These grading standards are explained at the beginning of each course.

**Transfer Credit:** University of Pittsburgh grades earned in CHS courses appear on an official University of Pittsburgh transcript, and the course credits are likely to be eligible for transfer to other colleges and universities. Students are encouraged to contact potential colleges and universities in advance to ensure their CHS credits would be accepted. If students decide to attend any University of Pittsburgh campuses, the University of Pittsburgh grade earned in the course will count toward the student grade point average at the University. At the University of Pittsburgh, the CHS course supersedes any equivalent AP credit.

**Drops and Withdrawals:** Students should monitor progress in a course. CHS teacher can obtain a Course Drop/Withdrawal Request form from the CHS office or Aspire. The form must be completed by the student, teacher and parent/guardian and returned to teacher by deadlines listed. Dropping and withdrawing from the CHS course has no effect on enrollment in the high school credits for the course.